

Artephiletic workshop – Feather plucking

List of basic terms

Artephiletic concept: content unit which a child is able to manage (name, create, perform, feel, share with others ...).

Basic types of concepts:

Thematic: what is it? What is it about? What can I name?

Emotional: „what do I experience“ „what do I feel“

Empathic: „what can I share“ (every child can have different emotions)

Constructive: „how to show it“, „how to perform it“, „how to do it“

Main part: “FEATHER PLUCKING“

Thematic: WORK – PAPER – TRADITIONS – SONGS – NARRATING

Constructive: children sit in a circle, they have got a piece of paper in their hands and tear small pieces of paper pretending feather plucking, they create piles of paper inform on them – when working they learn about feather plucking in the past, why did people do it, why did women wore scarves on their heads during the work with feathers etc.

- the activity is quick and is completed by other activities (singing, talking about favourite food, solving puzzles)

- when the children have a big pile of small pieces of paper (looking like feathers), they take the pieces in hand and throw them in the air, the paper is flying in the air

Emotional: how did you like feather plucking? Was there anything new you learnt?

Empathic: Talk about feather plucking, how did you like working with feathers?

